

Dominion Road School
He Maunga Teitei
Meet the Tūi Team - 2022



Meet the team/Contacts

Nest Tahī: Shirley Dephoff: shirleyd@dominionrd.school.nz

Nest Rua: Dorothy Vaipulu: dorothyv@dominionrd.school.nz

Nest Toru: Natalie Jones: nataliej@dominionrd.school.nz

Nest Whā: Chloe Ferguson: chloef@dominionrd.school.nz

Nest Rima: Dorothy Vaipulu: dorothyv@dominionrd.school.nz

To make an appointment with your child's teachers please email direct or make an appointment through the school office.

Teachers will respond to emails during the hours of 8am and 5pm Mon-Fri.



Overview

- Teacher Contacts
- R.A.P. and Whakatauki
- Ready for School
- Maths
- Literacy
- Inquiry
- P.M.P.
- Seesaw
- Questions



Whakataukī/School Vision and R.A.P.:

Mā pango, mā whero, ka oti te mahi
Through collaboration we achieve

Respect: What does it look like at DRS?

Treating each other how you would like to be treated, with kindness.

Caring for our environment.

Attitude: What does that look like at DRS?

Being positive toward others, our environment and our learning.

Perseverance: What does it look like at DRS?

Trying hard and not giving up when things get tough.

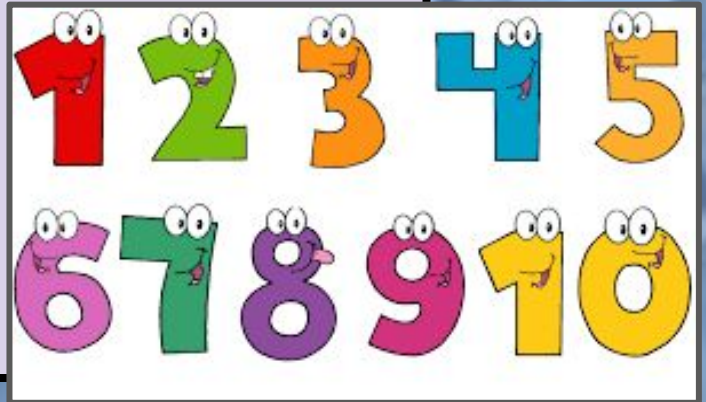
Ready for school



- ❑ Full School Uniform Everyday- No jewellery (Stud earrings only)
- ❑ School Hat Term 1 & 4 Everyday (purchase from the office)
- ❑ Stationery pack (purchase from the office)
- ❑ Bookbag every day (purchase from the office)
- ❑ Water Bottles- water only school (named)
- ❑ Brain Break- Fruit and vegetables only, morning tea snack and enough healthy lunch. Try to reduce rubbish waste in lunch boxes.
- ❑ Waste Free lunches everyday

Mathematics

- Number Knowledge
- Strategy
- Strand (Statistics, Measurement, Probability, Geometry)
- Number talk
- Problem Solving
- Mixed ability groupings



Literacy: Reading

- Poetry
- Shared book
- Phonological awareness
- Sounds of the Week
- words/vocabulary of the week
- Sight Words
- Group Instruction
- Independent Activities
- S.S.R - Sustained Silent reading



Nest Tahī, Nest Rua, Nest Whā and Nest Rima are doing a new 'Structured Literacy' approach this year.

Writing

- Shared Experience
- Retell of a personal experience
- Buddy share, question for more information
- Keyword chart group/buddy/individual
- Plan writing with keywords/picture
- Teacher modelling
- Independent/ needs based workshops
- Conferencing/sharing/publishing
- Language experience,
- Think Aloud (Teacher Models Writing)
- Shared Writing - Students and Teacher write together
- Guided Writing - Writing groups
- Independent writing



P.M.P: Perceptual Motor Programme

This is a movement-based programme that concentrates on the development of perception and language through a series of planned activities. The objective of the PMP programme is to improve a number of skills such as language, concentration, concepts of print, social skills, behaviour and motor skills. PMP is incorporated into weekly learning for Year 0-2 classes.



We will be starting this as soon as level restrictions allow



Agency in the Tūi Team

What is Student ownership?

Student ownership of learning is where learners take personal responsibility for their learning, using their voice and choice to lead their learning.



Agency in the Tūi Team

Ownership of learning



What does this look like?

- ❑ Children co-create their next steps and goals with their teachers
- ❑ Choice/ownership in what they write and how they write
- ❑ Getting ready for their learning - hanging up their bags, getting their book bags and drink bottles
- ❑ Choosing who they work with and where they work

Seesaw

This is a tool we use school wide to share learning with our whanāu.

- ❑ See your child's teachers for your personal QR code.
- ❑ These accounts are private to you only.
- ❑ Students and Teachers will upload at least twice a week in a variety of curriculum areas.
- ❑ Teachers will communicate with whanāu on upcoming events
- ❑ Please like and comment for your children to see.
- ❑ Seesaw



Questions you can ask your child?

- What is something new you learnt today?
- What is your writing goal?
- What was something you found tricky?
- What was something you enjoyed today?

