

Behaviour Procedure

MINOR BEHAVIOURS

Non compliance
 Disruption
 Inappropriate physical contact (pushing, shoving)
 Inappropriate language toward another student
 Teasing
 Backchat
 Technology misuse

The teacher selects and uses a variety of strategies (from those below) giving the student the best chance to re-engage with learning.

Physical proximity | Redirect | Non-verbal cues
 Reteach | Ignore/attend/praise | Provide choice
 Prompt | Student conference

Teacher records the incident in PB4L after the THIRD strategy and student is taken to Team Leader. *Class teacher contacts parent to inform of behaviour.*

If the same behaviour reoccurs and the data is recorded 2-3 times in a week, escalate this to meet with SLT for a problem solving process

If the behaviour escalates and significantly impacts learning and safety please refer to the major-managed response flow chart

Key Points to Consider when Managing Behaviour

- The learner is always at the centre
- Consequence paired with teaching of the alternative or desirable behaviour can heighten behaviour change
- It is not the size of the consequence that promotes behaviour change, but the certainty that something will be done
- Communication should be in a calm, quiet and respectful manner
- Intentionally causing the child embarrassment is unacceptable

PROBLEM SOLVING TO ENSURE LEARNING CONTINUES IS THE PRIORITY

MAJOR BEHAVIOURS

Physical aggression / fighting
 Inappropriate language toward an adult
 Abusive language
 Defiance
 Property Damage
 Technology misuse (damage / content)
 Stealing
 Racism

Ensure safety of students and staff

Red Card to office with a reliable student / Phone

SLT will respond to support class teacher by either taking the class while the teacher resolves the problem with the student, or by removing the student.

Teacher to record the incident in eTap
 * SLT will record break time incidents in eTap

Where possible, the student is returned to continue with learning as soon as possible

If it is a repeated incident and/or there are further steps to be taken, SLT will arrange a meeting with teacher(s) (and agencies) to discuss further and contact the family as appropriate