

Welcome to the Kākāpō Team 2022





Kākāpō

Overview

- Meet the Team
- School Values & School Vision
- Home Learning
- BYOD & GAFE
- Sharing Student Learning
- Extra-curricular Activities
- Being Ready for Learning
- Upcoming Events
- How to contact us
- Questions



The Kākāpō Team - Who are we?

Motutere

Pareta Vavia

Jaden Yoon

Motunui

Darian Curry

Bella Kingi

Each of the classes is a Year 5 and 6 composite.



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R.A.P. are our school's values and underpins everything we do at D.R.S.

Respect - what does it look like at D.R.S.?

- Treating others how you want to be treated, with kindness.
- Looking after our school environment.
- Respect for ourselves.

Attitude - what does it look like at D.R.S.?

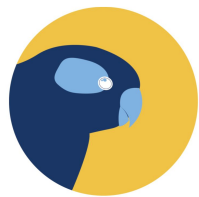
- Being positive towards others, our learning and our environment.

Perseverance - what does it look like at D.R.S.?

- Trying hard and not giving up when things get tough.

Houses

- R.A.P. tokens
- House captains and events
- R.A.P. postcards



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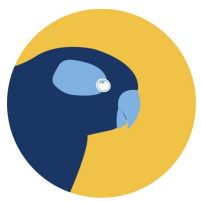
Our Vision in Practice

“Mā pango, mā whero, ka oti te mahi” - Through collaboration we achieve!

We develop this through:

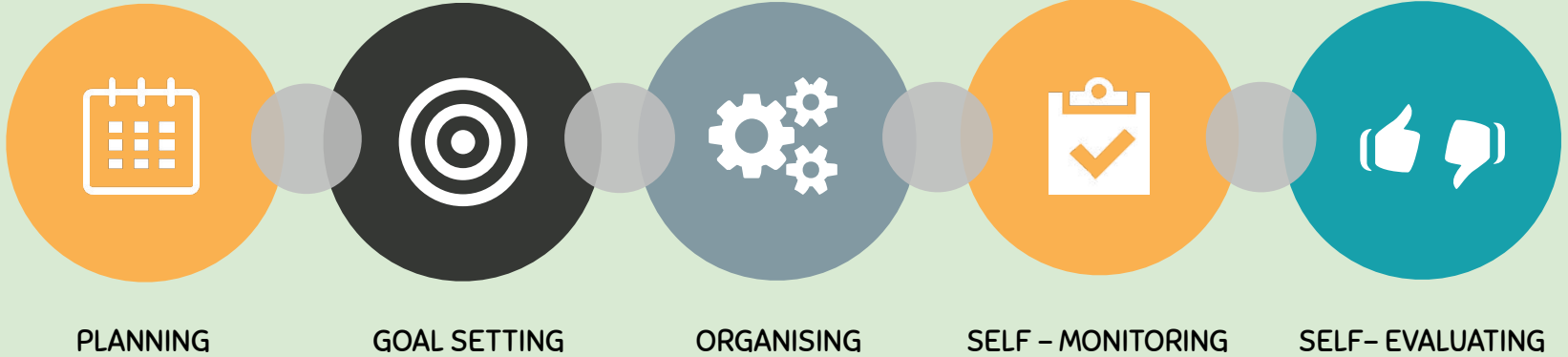
- The 3C's - Curiosity, Collaboration & Creativity
- A robust curriculum
- Inquiry based learning
- Learner Ownership (Student Agency)

If you would like to find out more about this please come and ask any teacher. Your children will be learning more about each of these throughout the year.



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The 5 Components of Learner Ownership



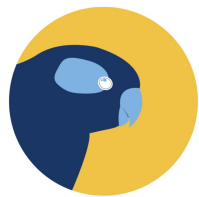
Toshalis and Nakkula (2012)



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What is Learner Ownership (Student Agency)?





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Home Learning (Homework)

Reading 20 mins per night

Self Directed - finishing off / continuing work from class. Independent research.

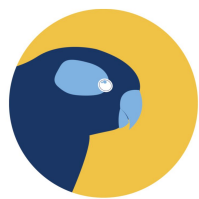
Further Reading, Writing and Maths activities are available on the Year 5/6 page of the school website.

<https://www.dominionrd.school.nz/homelearning>



BYOD / GAFE

- Bring Your Own Device / Google Apps for Education
 - We are continuing BYOD & GAFE in years 3-6
 - GAFE enables our students to collaborate across all subjects and projects, at school and at home
 - Students must get permission from their families to use Google Apps for Education and/or BYOD.
 - Google Classroom is just one tool that supports learning in the classroom
 - We want to really push BYOD this year. Students tend to be more engaged when using digital tools to support their learning.
 - Brings the home/school gap closer, parents can collaborate with students as well, especially when paired with Seesaw.



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Sharing Student Learning

In the Kākāpō team we use Google Classroom and Seesaw as platforms for learning.

Seesaw has been successfully introduced schoolwide. We will continue using Seesaw this year.

What is Seesaw?

- Digital portfolio that is student led
- Teacher approved
- Shared with families
- Whanau can give feedback to their children

How does it support students?

- Independently documents their learning
- Authentic audience and feedback
- Motivating - especially when they see feedback

How does it benefit families?

- Immediate and personalized
- Easy communication with the school
- Free

Seesaw has been particularly useful for home learning during lockdowns.



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Top 10 Reasons to Use Seesaw

@sylviaaduckworth

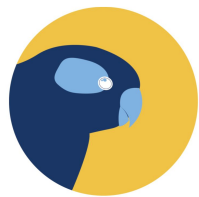
- 1** Easy to use for students, teachers and parents 
- 2** Digital portfolio and class blog in one 
- 3** One-stop place for students to showcase their work 
- 4** Students can choose to display their learning in many different ways 
- 5** Gives students an authentic audience and opportunities for feedback 
- 6** Increases family engagement and communication 
- 7** Gives parents an insider view of their child's learning 
- 8** Allows students to learn about digital citizenship 
- 9** Allows teacher to monitor and assess student progress 
- 10** It's free (and fun)! 



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Extra-curricular Activities & Responsibilities

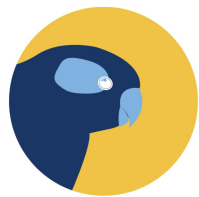
- Inter-school sports
- Kapa Haka
- Pasifika
- Bollywood
- Born to Move
- Ukulele
- Choir
- Garden to Table
- Student-led opportunities
- House Captains
- Office Managers
- Enviro Leaders
- Road Patrols
- Collaborative Kids Council
- Librarians
- PE Monitors



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Being Ready for Learning

- Uniforms, with appropriate footwear
- Hats - “no hat, no play”
- Stationery
- Devices
- Being on time - coming into class between 8:30 and 8:55
- Showing R.A.P.
- Brain break - fruit and vegetables only,
- Water bottle - we are a water only school



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How to contact us

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To make an appointment to see us,
please email us, contact us via
Seesaw or call the school office on
09 6210155.



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