



# Te Ara Huarau | School Profile Report

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**School Name:** Dominion Road School

**Profile Number:** 1261

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## Background

This Profile Report was written within 12 months of the Education Review Office and Dominion Road School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website [www.ero.govt.nz](http://www.ero.govt.nz)

## Context

Dominion Road School located in Mt Roskill, Auckland and provides education for Years 1 to 6. Since the previous ERO review a new senior leadership team has been established, comprising of the principal and two associate principals.

Dominion Road School's strategic priorities for improving outcomes for learners are:

- for students to have ownership over their learning by providing a learning environment that enables students to develop the skills and attitudes to be active learners
- developing and implementing a school curriculum that reflects our school community and is responsive to the needs of our learners
- embed school wide practices that improve and support hauora and wellbeing for all and promote a school community that is inclusive, welcoming, and environmentally sustainable.

You can find a copy of the school's strategic and annual plan on Dominion Road School's website.

ERO and the school are working together to evaluate how effectively:

- teachers are using culturally responsive practice to lift learner engagement and outcomes
- teachers use assessment information to improve teaching practice and lift achievement.

The rationale for selecting this evaluation is that teachers, and leaders have identified groups of students who are not achieving at expectation.

The school expects to see:

- teachers empowering students to take on more responsibility for their learning
- the increased use of formative assessment practice throughout the school
- students continuing to develop the skills and attitudes to be active learners
- growth of staff capability to provide a responsive, adaptive curriculum
- increased use of culturally responsive content and practice to improve outcomes for all students.

## Strengths

The school can draw from the following strengths to support the school in its goal to improve outcomes for all learners:

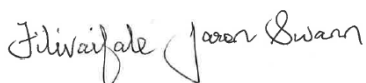
- leadership that is continually adapting implementation and strategy to deliver on the school priorities
- teachers who are strengthening teaching strategies and practices to continue to promote greater equity
- the school and community are engaged in reciprocal learning centred relationships and partnerships.

## Where to next?

Moving forward, the school will prioritise:

- developing learning strategies which empower students to take more ownership over their learning
- the implementation of the school's local curriculum to lift learner engagement
- evaluation of professional development initiatives in maths and literacy.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Filivaifale Jason Swann  
Director Review and Improvement Services (Northern)  
Northern Region | Te Tai Raki

23 August 2022

## About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. [educationcounts.govt.nz/home](https://educationcounts.govt.nz/home)